



































Epidemic – Record Sheet

Number	Name
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13 	
14	
15	
16	
Student 13 receives the Glo Germ:  .	

Round 1	Number	Glow?
1  2	1	
2  3	2	
3  4	3	
4  5	4	
5  6	5	
6  7	6	
7  8	7	
8  9	8	
9  10	9	
10  11	10	
11  12	11	
12  13	12	
13  14	13	
14  15	14	
15  16	15	
16  1	16	
Mark students who glow with an X.		

Round 2	Number	Glow?
1  3	1	
2  6	2	
3  9	3	
4  12	4	
5  15	5	
6  1	6	
7  4	7	
8  7	8	
9  10	9	
10  13	10	
11  16	11	
12  2	12	
13  5	13	
14  8	14	
15  11	15	
16  14	16	
Mark students who glow with an X.		